

# **Positive Youth Development Initiative: CountyStat Follow-Up 3**

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CountyStat Discussion  
28 August 2009

# CountyStat Principles

- Require Data-Driven Performance
- Promote Strategic Governance
- Increase Government Transparency
- Foster a Culture of Accountability



# Agenda

- **Welcome and Introductions**
- **CountyStat and the Positive Youth Development Initiative**
- **Explanation and Overview of PYDI Data**
- **Wrap-up and Follow-Up Items**



# Goal of CountyStat PYDI Meetings: Translating Policy into Operational Performance

Step 1: Define and identify key aspects of positive youth development across departments.

Step 2: Articulate an organizational approach and work plan that allows for clear linkage between overall policies and operational realities.

Step 3: Identify which existing programs should fall under the PYDI.

Step 4: Construct measures to demonstrate performance of programs associated with positive youth development.

Step 5: Collect and report existing data for analysis.

## Status of Steering Committee Efforts

4/04/08	5/30/08	8/28/09
Define	Define	Define
Articulate	Articulate	Articulate
Identify	Identify	Identify
Construct	Construct	Construct
Collect and Report	Collect and Report	Collect and Report

Key	
	Complete
	In progress
	Not Complete



# PYDI Steering Committee: Implementation Focus

The Montgomery County Positive Youth Development Initiative (PYDI) is a collaborative effort to support the youth in the county to reach their full potential, to reduce risky behavior, and to assure community safety.

- Through the provision of **direct services and funding of programs** by the Departments of Recreation, Libraries, Health and Human Services, Corrections, and Police.
- Through **engaging community members and partners**--youth, parents, community organizations, and civic leaders. This has been done extensively in our Community Based Collaboratives in the communities of Germantown, Silver Spring and Hewitt/Bel Pre to determine what was needed in each community and what services should be provided.
- By **linking with critical complementary activities** to ensure that systems and policies are in place to sustain these efforts. The Collaboration Council's Excel Beyond the Bell and the collaborative Kennedy Cluster Project provide significant opportunities to create systems to improve and sustain quality programs and craft policies that remove barriers that keep youth from being successful.



# PYDI Steering Committee: Targeted Audience

- **Prevention:** The largest group of youth are those who would benefit from safe, well-staffed, and instructive after school programs.
  - These services are provided primarily by the Departments of Recreation and Libraries, MCPS, and many non-profit partners.
- **Intervention:** A subset of youth that have engaged in risky behavior, including committing gang crime or community violence.
  - These services are largely provided by the Departments of Health and Human Services, Police, and non-profit partners.
- **Suppression:** A smaller subset of youth who continue to engage in illegal and violent behavior.
  - These services are provided primarily by the Departments of Corrections and Police and the State's Attorneys Office.

There are critical distinctions in the target groups who we are trying to reach through all components of this initiative.



# PYDI Steering Committee: Overarching Framework

## Responsible Entities

SAO

DOCR

MCPD

DJS

HHS

Private Partners

MCPS

Recreation

HHS

Collaboration Council

Private Partners

MCPS

## Suppression Phase

**Population:** Youth involved in gang-related crime *(Smallest subset of youth)*

Arrests  
Investigations  
Prosecution  
Rehabilitation

## Intervention Phase

**Population:** Youth at risk of or involved in gang activity *(Smaller subset of youth)*

Youth Opportunity Center  
Street Outreach Network  
Youth Violence Prevention Coordinator

## Prevention Phase

**Population:** All Youth

Rec Extra  
Sports Academies  
Wellness Centers  
Police Athletic League  
Community Based Collaboratives = Advocacy and Community Engagement

Excel Beyond the Bell  
Identity After School Program  
Teen Summer Reading  
Mobile Services Van  
Summer Youth Employment

Supported by the Steering Committee and its Activities



# Positive Youth Development Initiative Steering Committee: High-Level Prevention Outcomes

- **Sports Academy Program**

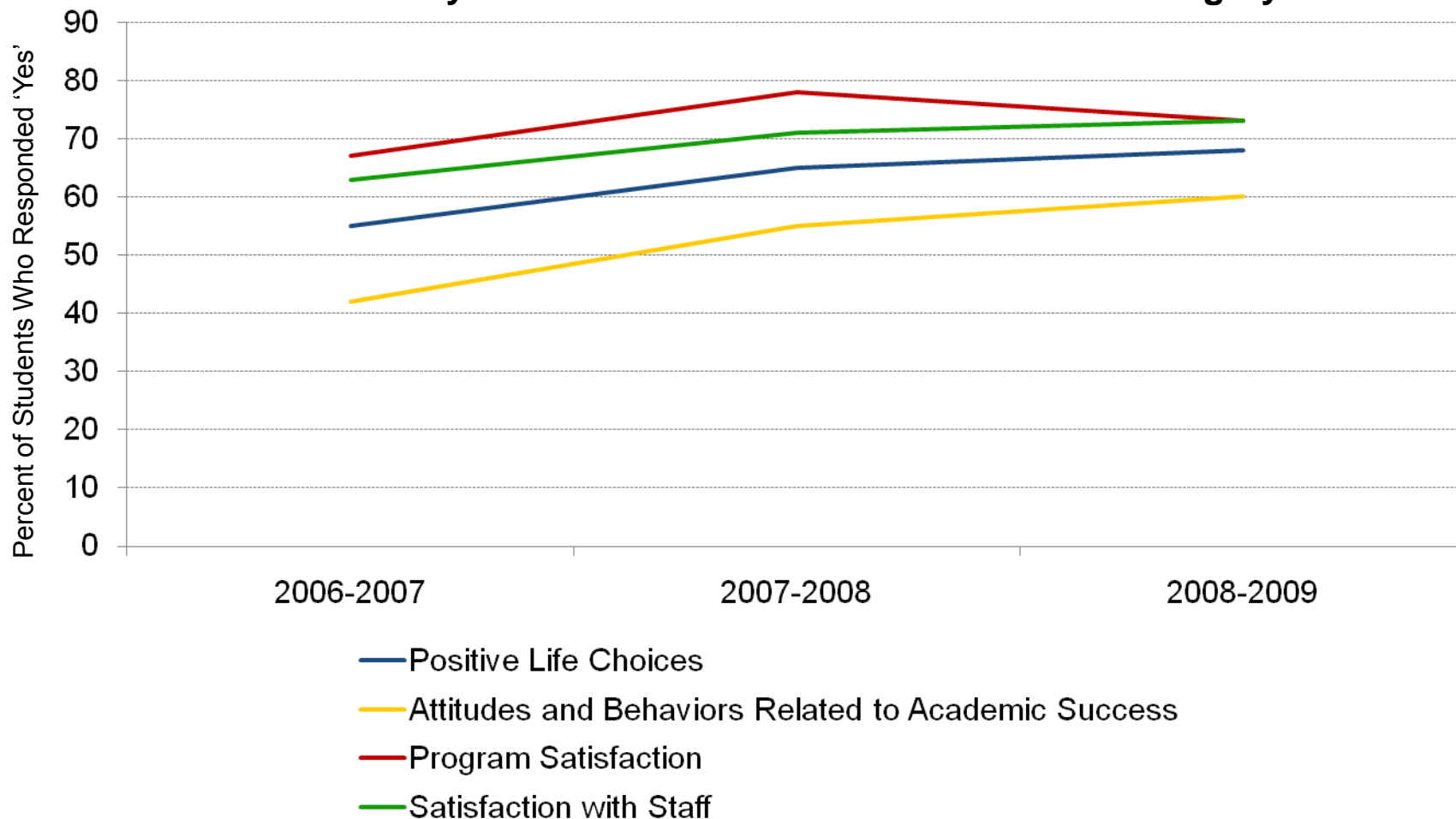
- **Historical Data Collection:** 2006-2007, 2007-2008, 2008-2009
- **Recreation Department Administered Locations:** Blair, Paint Branch, Springbrook, Seneca Valley, and Wheaton High Schools
- **YMCA Community Connections Administered Locations:** Einstein High School
- **Total Exit Surveys Completed 2008-2009:** 1,276





# Sports Academy Historical Outcome Results 2006-2009

Average Percent of Students Who Responded 'Yes' that Sports Academy Met Their Satisfaction In Each Broad Category



# Sports Academies 2008-2009 Detailed Results (1of3)

1. Satisfaction with Program	Yes	Kind of	Not Really
a) There are interesting activities.	75%	22%	3%
b) The activities are fun.	75%	22%	3%
c) I learn new things.	54%	30%	16%
d) I like coming to the activities.	75%	22%	3%
e) There are rules I am expected to follow.	82%	16%	2%
f) I feel safe at the activities.	83%	14%	3%
g) I feel like people are happy to see me here.	72%	23%	5%
h) I tell my friends to come to the activities.	70%	22%	8%
<b>Overall Average</b>	<b>73%</b>	<b>22%</b>	<b>5%</b>

2. Satisfaction with Staff	Yes	Kind of	Not Really
a) Staff cares about me.	76%	22%	2%
b) Staff helps me feel important.	68%	27%	5%
c) Staff gives me lots of support.	71%	24%	5%
d) Staff can be trusted.	78%	19%	2%
e) I like the staff here.	82%	17%	2%
f) Staff expect me to try hard to do my best.	75%	22%	3%
g) Staff tell me when I do a good job.	68%	23%	9%
h) I could go to a staff member for advice if I had a serious problem.	66%	25%	10%
i) Staff listen to what I have to say.	73%	22%	5%
j) Staff ask me to plan, choose or lead activities.	63%	24%	14%
k) Staff treat all kids fairly.	81%	17%	3%
<b>Overall Average</b>	<b>73%</b>	<b>22%</b>	<b>5%</b>



# Sports Academies 2008-2009 Detailed Results (2of3)

3. Attitudes and Behavior Related to Academic Success	Yes	Kind of	Not Really
a) Participate more in class activities.	59%	29%	12%
b) Become more interested in going to school.	61%	27%	12%
c) Care more about my school.	61%	26%	13%
d) Get along better with my classmates.	63%	27%	10%
e) Get along better with my teachers.	58%	27%	15%
<b>Overall Average</b>	<b>60%</b>	<b>27%</b>	<b>13%</b>

4. Positive Life Choices	Yes	Kind of	Not Really
a) Better say "no" to things I know are wrong.	65%	24%	11%
b) Stay out of trouble.	69%	23%	8%
c) Stay away from violence and fighting.	71%	20%	9%
<b>Overall Average</b>	<b>68%</b>	<b>23%</b>	<b>9%</b>

5. Sense of Self	Yes	Kind of	Not Really
a) Feel better about myself.	67%	23%	10%
b) Feel I have more control over things that happen to me.	67%	24%	9%
c) Feel that I can make more of a difference.	66%	23%	10%
d) Learn I can do things I didn't think I could do before.	65%	24%	10%
e) Feel better about my future.	67%	24%	10%
f) Feel that I am better at handling whatever comes my way.	66%	25%	9%
<b>Overall Average</b>	<b>66%</b>	<b>24%</b>	<b>10%</b>



# Sports Academies 2008-2009 Detailed Results (3of3)

6. Positive Core Values	Yes	Kind of	Not Really
a) I care more about other people.	61%	28%	11%
b) I care more about the feelings of other people.	61%	28%	11%
c) I am better at standing up for what I believe.	69%	22%	9%
d) I tell the truth more often even when it is hard.	64%	26%	10%
<b>Overall Average</b>	<b>64%</b>	<b>26%</b>	<b>10%</b>

7. Additional Involvement in OST Activities	Yes	Kind of	Not Really
a) Programs or organizations outside of school.	60%	22%	18%
b) Sports teams or athletic clubs outside of school.	55%	23%	21%
c) Sports teams or athletic clubs at school.	58%	25%	18%
d) School clubs other than sports.	59%	22%	20%
<b>Overall Average</b>	<b>58%</b>	<b>23%</b>	<b>19%</b>



# Overview of RecExtra Data Collection

## ▪ RecExtra Program Historical Data Collection:

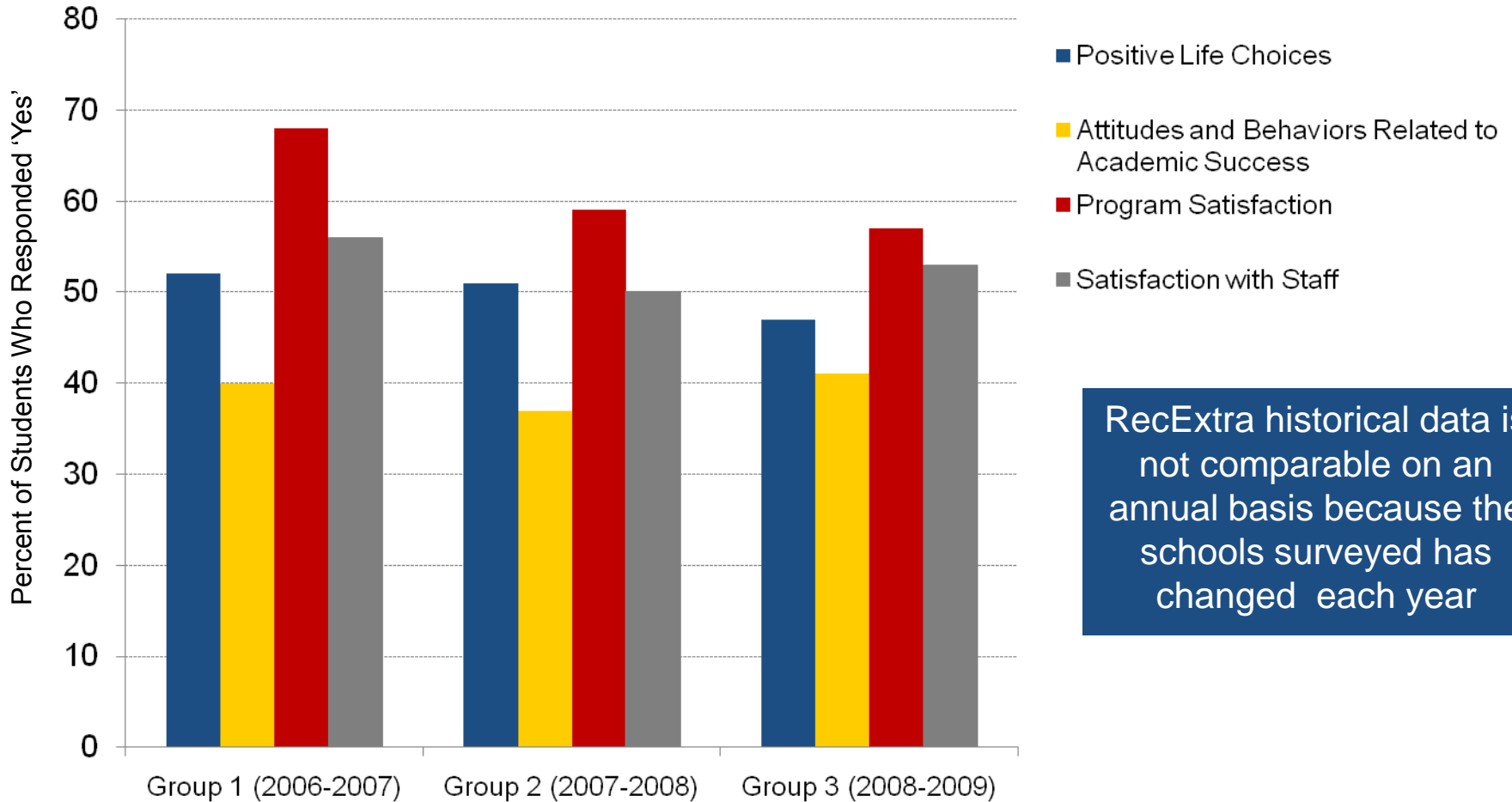
- **2006-2007:** Benjamin Baker, Loiderman, Farquar, Wood, John Poole, Hoover, Eastern, Takoma park, Rocky Hill, Martin Luther King, Neelesville, Montgomery Village
- **2007-2008:** Argyle, Clemente, Kingsview, Eastern, Lee, SSI
- **2008-2009:** Clemente, Kingsview, Lee, Parkland, Takoma Park, White Oak Middle Schools
- **Total Tier III Exit Surveys Completed 2008-2009:** 2,080

Tier	Number of Schools	Data Collected
<b>Tier I</b>	<b>38</b>	Average daily attendance by activity regardless of provider
<b>Tier II</b>	<b>5</b>	DOR provider programs only: demographic data; average daily attendance by activity; outcome measures and satisfaction survey
<b>Tier III</b>	<b>6</b>	All programs: demographic data; average daily attendance by activity; outcome measures and satisfaction survey



# RecExtra Historical Outcome Results

**Average Percent of Students Who Responded 'Yes' that RecExtra Met Their Satisfaction In Each Broad Category**



# RecExtra Detailed Tier III 2008-2009 Results (1 of 3)

1. Satisfaction with Program	Yes	Kind of	Not Really
a) There are interesting activities.	55%	36%	9%
b) The activities are fun.	51%	39%	10%
c) I learn new things.	46%	35%	19%
d) I like coming to the activities.	52%	34%	14%
e) There are rules I am expected to follow.	77%	18%	5%
f) I feel safe at the activities.	71%	21%	7%
g) I feel like people are happy to see me here.	56%	32%	11%
h) I tell my friends to come to the activities.	48%	25%	27%
<b>Overall Average</b>	<b>57%</b>	<b>30%</b>	<b>13%</b>

2. Satisfaction with Staff	Yes	Kind of	Not Really
a) Staff cares about me.	58%	31%	11%
b) Staff helps me feel important.	47%	34%	19%
c) Staff gives me lots of support.	53%	33%	14%
d) Staff can be trusted.	60%	28%	12%
e) I like the staff here.	50%	41%	10%
f) Staff expect me to try hard to do my best.	74%	20%	7%
g) Staff tell me when I do a good job.	58%	30%	13%
h) I could go to a staff member for advice if I had a serious problem.	50%	29%	21%
i) Staff listen to what I have to say.	52%	33%	15%
j) Staff ask me to plan, choose or lead activities.	38%	31%	31%
k) Staff treat all kids fairly.	48%	33%	19%
<b>Overall Average</b>	<b>53%</b>	<b>31%</b>	<b>16%</b>



# RecExtra Detailed Tier III 2008-2009 Results (2of3)

3. Attitudes and Behavior Related to Academic Success	Yes	Kind of	Not Really
a) Participate more in class activities.	37%	33%	30%
b) Become more interested in going to school.	36%	33%	31%
c) Care more about my school.	38%	36%	26%
d) Get along better with my classmates.	47%	31%	21%
e) Get along better with my teachers.	45%	33%	23%
<b>Overall Average</b>	<b>41%</b>	<b>33%</b>	<b>26%</b>

4. Positive Life Choices	Yes	Kind of	Not Really
a) Better say "no" to things I know are wrong.	44%	25%	31%
b) Stay out of trouble.	46%	28%	26%
c) Stay away from violence and fighting.	50%	25%	25%
<b>Overall Average</b>	<b>47%</b>	<b>26%</b>	<b>27%</b>

5. Sense of Self	Yes	Kind of	Not Really
a) Feel better about myself.	46%	29%	26%
b) Feel I have more control over things that happen to me.	46%	30%	24%
c) Feel that I can make more of a difference.	46%	29%	25%
d) Learn I can do things I didn't think I could do before.	52%	27%	21%
e) Feel better about my future.	51%	28%	21%
f) Feel that I am better at handling whatever comes my way.	46%	30%	23%
<b>Overall Average</b>	<b>48%</b>	<b>29%</b>	<b>23%</b>





## RecExtra Detailed Tier III 2008-2009 Results (3of3)

6. Positive Core Values	Yes	Kind of	Not Really
a) I care more about other people.	41%	33%	27%
b) I care more about the feelings of other people.	43%	31%	26%
c) I am better at standing up for what I believe.	49%	28%	23%
d) I tell the truth more often even when it is hard.	45%	30%	26%
<b>Overall Average</b>	<b>44%</b>	<b>30%</b>	<b>26%</b>

7. Additional Involvement in OST Activities	Yes	Kind of	Not Really
a) Programs or organizations <u>outside of school</u> .	36%	22%	43%
b) Sports teams or athletic clubs <u>outside of school</u> .	39%	20%	40%
c) Sports teams or athletic clubs <u>at school</u> .	34%	19%	48%
d) <u>School</u> clubs other than sports.	38%	20%	42%
<b>Overall Average</b>	<b>37%</b>	<b>20%</b>	<b>43%</b>



# Positive Youth Development Initiative Steering Committee: High-Level Intervention Data

<b>Crossroads Youth Opportunity Center</b>	<ul style="list-style-type: none"><li>▪ 143 youth participating in the Center are involved in gang activity (248 total)</li><li>▪ 12 youth re-arrested</li><li>▪ 148 Youth involved in positive life-affirming activities</li></ul>
<b>Northwood High School Wellness Center</b>	<ul style="list-style-type: none"><li>▪ 169 youth showed improved awareness and practice of healthy behaviors</li><li>▪ 58 youth showed a reduction in delinquent activity</li><li>▪ 34 youth increased school attendance</li><li>▪ 63 youth and parents reported an improved relationship with families, peers, and teachers</li><li>▪ 13 youth became employed or made progress toward gaining employment</li><li>▪ 50 youth became active in community and/or leadership activities</li><li>▪ 59 youth showed improved self esteem and demonstrate a greater ability to resolve conflicts without resorting to violence</li><li>▪ 10 disciplinary actions were taken against the youth</li></ul>
<b>Street Outreach Network</b>	<ul style="list-style-type: none"><li>▪ 116 clients have been previously suspended; after engagement only 40 re-suspensions have occurred</li><li>▪ 103 clients previously arrested; after engagement only 30 clients re-arrested</li></ul>



# Positive Youth Development Initiative Steering Committee: High-Level Intervention Data

<b>Youth Violence Prevention Coordinator</b>	<ul style="list-style-type: none"><li>▪ <b>Increased Community awareness on the prevention of gangs in the County:</b></li><li>▪ YVPC provided a total of 24 community awareness presentations on the prevention of gangs in the County to a total of 218 residents, stakeholders, parents, and youth from the County.</li><li>▪ <b>Effective intervention in conflicts throughout the County:</b></li><li>▪ Along with the a total of 18 interventions and mediation were successfully completed with gang involved youth. (Successfully completed meaning no further retaliation after first incident.</li></ul>
<b>Identity After School Program</b>	<ul style="list-style-type: none"><li>▪ 185 youth showed an increase in positive attitude changes regarding gang activities and membership.</li><li>▪ 90% of youth showed an improved perception of outlook for the future.</li><li>▪ Changes in attitude towards drug use: <i>Data not available at this time.</i></li><li>▪ Decrease in risky sexual behavior activity: <i>Data not available at this time.</i></li></ul>

Participants engage in pre and post surveying in order to gauge the effectiveness of the intervention programming.



## Community-Based Collaboratives Update

- Extensive outreach and convening has been done with community members to identify needs, acknowledge gaps, and recommend additional resources
- Participants included youth, parents, community organizations, county departments, and advocates
- CBCs efforts include:
  - Help identify funding priorities for youth programs
  - Provide advice on policy directions
  - Respond to emergent youth issues
  - Identify grassroots youth-serving organizations
  - Generate program ideas that can be carried out in partnership with public and private agencies
- CBCs report progress via Semi-Annual Reports to HHS



# Community-Based Collaborative June 2009 Semi Annual Status Reports

	Germantown	Kennedy Cluster	Long Branch
<b>Programmatic Focus</b>	<ul style="list-style-type: none"> <li>▪ Academic Enrichment</li> <li>▪ Employment and Job Readiness/Preparation</li> <li>▪ Arts and Culture</li> <li>▪ Leadership/Personal Life Skills development</li> <li>▪ Sports/Recreation Plus</li> </ul>	<ul style="list-style-type: none"> <li>▪ Hot meals at after school activities</li> <li>▪ Provide transportation to after school activities</li> <li>▪ Mentoring and homework assistance</li> <li>▪ Increase academic, sports, and arts programs</li> <li>▪ Jobs/life skill training</li> </ul>	<ul style="list-style-type: none"> <li>▪ Create a job training and internships program</li> <li>▪ Increase the number of facilities and/or providers for delinquency and early intervention programs and gang prevention programs</li> <li>▪ Establish family communication/ counseling sessions</li> <li>▪ Increase or enhance the number of mentoring and homework clubs</li> </ul>
<b>Youth Served During Reporting Period</b>	<ul style="list-style-type: none"> <li>▪ 607</li> </ul>	<ul style="list-style-type: none"> <li>▪ 405 (March 2009 through June 2009)</li> </ul>	<ul style="list-style-type: none"> <li>▪ 756 (Let's Get It Started Youth Job Expo 2009)</li> </ul>



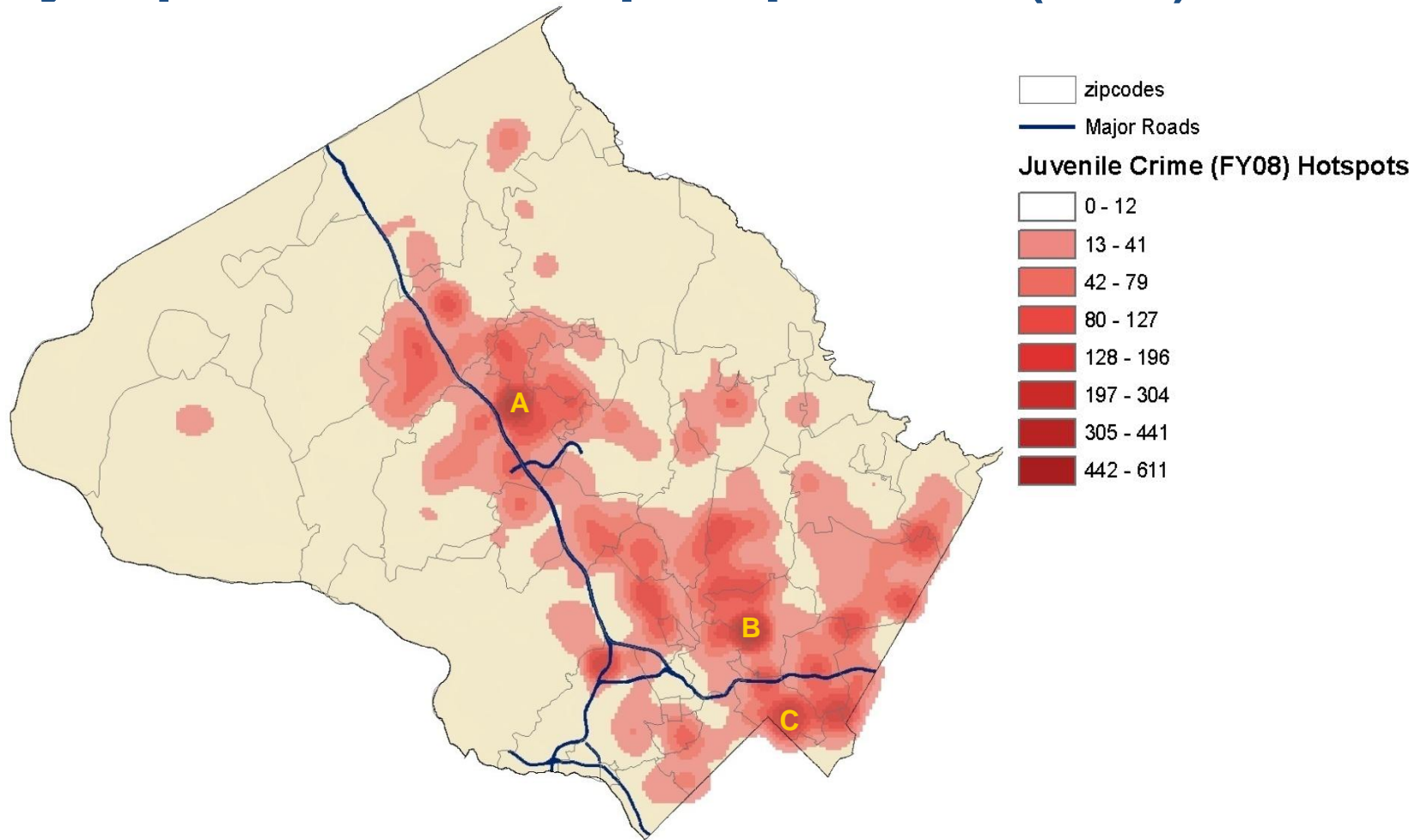
# Positive Youth Development Initiative Suppression Analysis

- **Analysis of arrest data that relates to youth crime**
  - Youth crime is defined as an incident where the defendant or suspect was under 22 years of age
  - Reported time values are by reported incident start time
  - Identified youth crime hotspots as locations with greater than 250 youth crimes per square mile and targeted a half mile radius around epicenter
- **CountyStat analyzed all youth crime extracted from the records management system for FY08 & FY09**
  - Total crime FY08 - 53,470
    - Attributed in some part to Youth Crime 11,554
  - Total crime in FY09 - 50,109
    - Attributed in some part to Youth Crime 10,507

Police often target efforts related to PYDI on areas of higher density youth crime during the 2PM to 6PM time frame.



# Density Map of Youth Crimes per Square Mile (FY08)

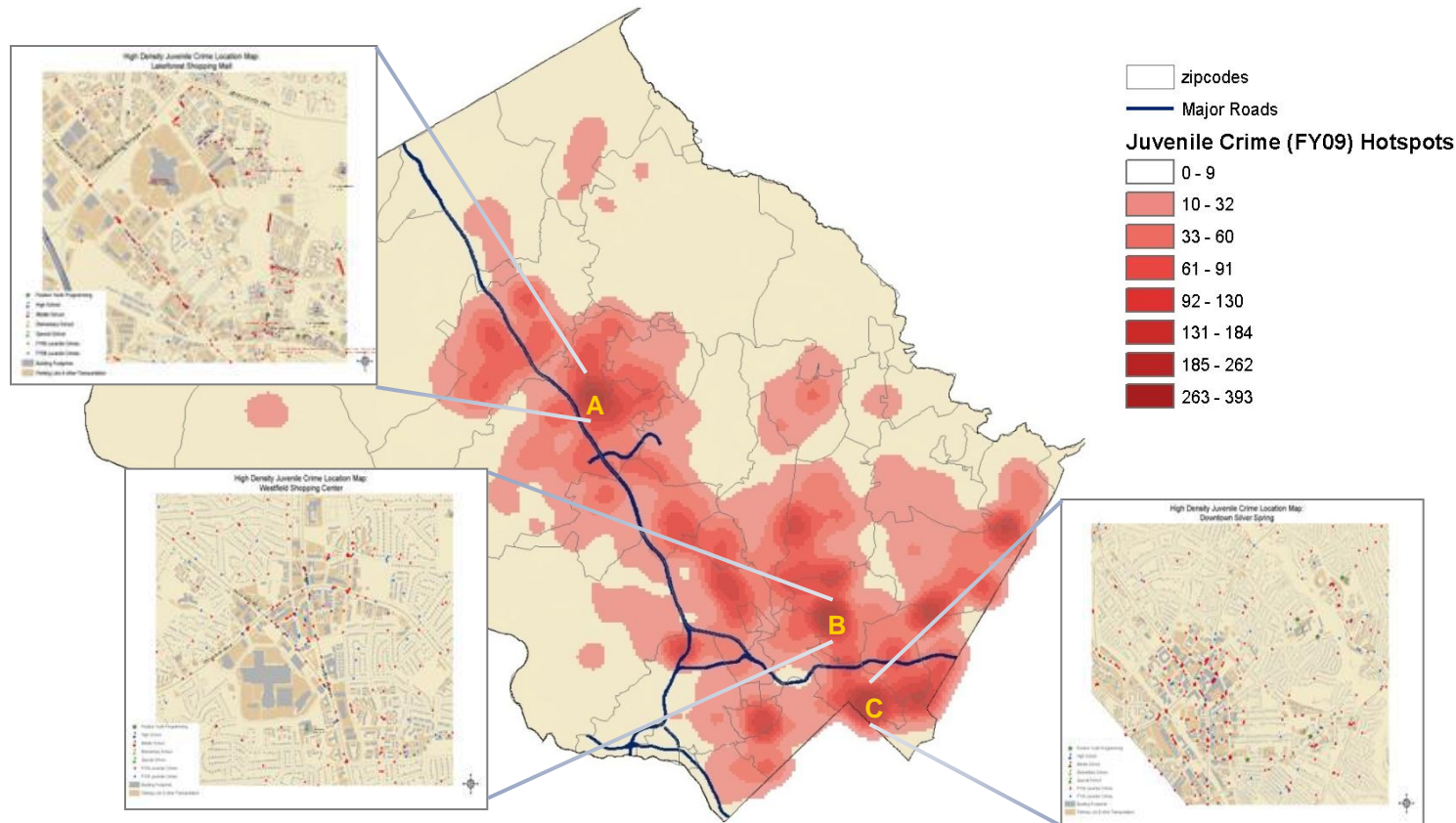


Spatial analysis of FY08 demonstrates the existence of youth crime hotspots in the Westfield and Lakeforest shopping areas as well as Downtown Silver Spring.



Source: MCPD, Juvenile Crime Data (07/2007 – 06/2008)

# Density Map of Youth Crimes per Square Mile (FY09)



	FY08	FY09
Hotspot youth crime as % of total youth crime	12%	9%





## FY08 Hotspot Area Youth Crime by Reported Incident Start Time

Incident Start Time by Time of Day	FY08 Lakeforest	FY08 Silver Spring	FY08 Westfield	FY08 Total Hot spot	FY08 Percentage of Total Hotspot by Time
12-2 AM	20	24	21	65	5%
2-4 AM	0	9	9	18	1%
4-6 AM	1	3	1	5	0%
6-8 AM	14	9	3	26	2%
8-10 AM	9	28	16	53	4%
10-12 AM	23	28	26	77	5%
12-2 PM	43	25	51	119	8%
2-4 PM	101	37	67	205	15%
4-6 PM	130	53	110	293	21%
6-8 PM	90	74	109	273	19%
8-10 PM	55	39	79	173	12%
10-12 AM	19	35	40	94	7%

FY08 hotspot analysis demonstrates the disproportionate amounts (36%) of reported incident start times of youth crime in these higher density crime areas during the 2PM to 6PM time period.



## FY09 Hotspot Area Youth Crime by Reported Incident Start Time

Incident Start Time by Time of Day	FY09 Lakeforest	FY09 Silver Spring	FY09 Westfield	FY09 Total Hot spot	FY09 Percentage of Total Hotspot by Time
12-2 AM	33	36	23	92	10%
2-4 AM	10	17	8	35	4%
4-6 AM	4	4	7	15	2%
6-8 AM	2	8	13	23	2%
8-10 AM	9	7	15	31	3%
10-12 AM	20	28	29	77	8%
12-2 PM	14	36	21	71	8%
2-4 PM	23	41	40	104	11%
4-6 PM	28	34	39	101	11%
6-8 PM	41	40	46	127	14%
8-10 PM	43	48	48	139	15%
10-12 AM	35	55	35	125	13%

FY09 hotspot analysis demonstrates not only a decrease in overall youth crime but also percentages of reported incident start time within the hours of 2PM to 6PM only accounts for 22% of total hotspot crime.



# Comparison of FY08 to FY09 Youth Crime by Reported Incident Start Time

Incident Start Time by Time of Day	Total Youth Crime			Hotspot Youth Crime		
	FY08 Percentage of Total By Time	FY09 Percentage of Total By Time	Percentage Total Change FY08- FY09	FY08 Percentage of Total Hotspot by Time	FY09 Percentage of Total Hotspot by Time	Percentage Hotspot Change FY08- FY09
12-2 AM	11%	10%	-1%	5%	10%	5%
2-4 AM	3%	4%	1%	1%	4%	3%
4-6 AM	1%	1%	0%	0%	2%	2%
6-8 AM	3%	2%	-1%	2%	2%	0%
8-10 AM	5%	4%	-1%	4%	3%	-1%
10-12 AM	8%	6%	-2%	5%	8%	3%
12-2 PM	8%	9%	1%	8%	8%	0%
2-4 PM	12%	12%	0%	15%	11%	-4%
4-6 PM	12%	12%	0%	21%	11%	-10%
6-8 PM	12%	13%	1%	19%	14%	-5%
8-10 PM	12%	13%	1%	12%	15%	-3%
10-12 AM	11%	13%	2%	7%	13%	6%

While initial analysis of overall county rates demonstrates no change in reported incident start time for youth crime during the 2PM to 6PM time period, analysis of targeted hotspot areas demonstrates a 59% decline in crime during the 2PM -6PM from FY08 to FY09.



## Comparison of Youth Crime FY08 to FY09

FY08 Youth Crime	FY09 Youth Crime	Change in Youth Crime FY08-FY09
11,554	10,507	-9%

Montgomery County had a overall decrease of 9% in youth crime of 9%  
44% of this decrease is attributed to declines in three hotspot areas.

FY08 Hotspot Total	FY09 Hotspot Total	Hotspot Change FY08- FY09
1401	940	-33%

Montgomery County had a overall decrease of 33% in youth crime from  
FY08 to FY09 in hotspot areas.



# Wrap-Up and Follow-Up Items

**“All new programs that address prevention, intervention, and suppression must be evidence based, with measurable outcomes, and must have evaluation programs built in to monitor their effectiveness” – 2004 Task Force Report**

